

ELIZABETH HIGH SCHOOL

Field Study in Washington D.C.

March 11 – 15, 2020

Essential Questions:

- Is Washington, D.C. a "global" city?
- Is Washington, D.C. a "typical" city?
- What aspect of infrastructure observed best epitomizes Power?
 Identity? Hope?

Tentative Itinerary

3/11: (Wednesday) Departure from DIA, morning; arrival by 5 PM; check-in at hotel in N.Virginia (close to Metro stop); possible tour of monuments

3/12: (Thursday) Breakfast and head to Pentagon by 8 AM; lunch at Pentagon City Mall. Afternoon choice of museums (Holocaust, Ntl. Gallery of Art, American History and others). 6PM: free concert at the Kennedy Center; monument tour

3/13 (Friday) Breakfast and head to Benjamin Banneker High School, #1 academic HS in D.C.) for Assembly; Lunch: head to National Institutes of Health, Bethesda, MD; Evening outing at National Harbor, Baltimore; return by 11 PM

3/14 (Saturday) Breakfast and head to Arlington National Cemetery; back to National Mall for lunch & museums; 7 PM: to National Cathedral for concert *Quintessential England*.

3/15 (Sunday) Breakfast and travel to Udvar-Hazy Air & Space Museum at Dulles Airport; Lunch in museum. At museum until flight back to Denver.

Projected costs (per student)

Flights: \$600

Room & Breakfast: \$250

*Additional Meals (8 x 20) = \$160

*Coffee/morning break = \$40

Metro Fare Week Pass = \$33

Concert Ticket @ Cathedral = \$10

*Souvenirs (approximate) = \$75

Subtotal: \$1168

Unknown: Bus transportation to several stops on itinerary + cost for on-site security + booking flights & hotel; best guess \$200

Total: \$1168 /student +\$200 = \$1428 \$1430 is general figure given as cost by

Explore America, a division of EF Tours

*= amount might change per student choice